

create Learning Primary
PROSPECTUS 2021



TCES

**THE COMPLETE
EDUCATION SOLUTION**

CREATE LEARNING

WHO IS CREATE LEARNING PRIMARY FOR?

Pupils attending Create Learning Primary are in Key Stage 2 (aged 7-11) and are likely to have at least one of the following:

- Experiences of relational/developmental trauma or attachment difficulties
- A diagnosed neurodevelopmental condition (e.g. ASC, ADHD)
- Sensory processing difficulties
- A diagnosed mental health condition (e.g. anxiety, OCD)

Our pupils are not currently able to benefit from being educated within LA Maintained provision, owing to special educational needs and disabilities (SEND) which arise from neurodiversity.

In line with our Community Value that ***we never give up***, we never permanently exclude our pupils; neither do we fixed term exclude.

COMMUNITY VALUES

For all our pupils and staff

- Very high expectations
- Hard work
- Mutual respect and acceptance of all
- Authentic real inclusion
- Genuine pupil, parent and staff voice and participation
- A we never give up philosophy for our pupils and staff

TCES THE COMPLETE EDUCATION SOLUTION
CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING

The graphic features a list of six community values in bold black text, centered on a white background with a colorful border of orange, purple, pink, and blue circles. At the bottom left, there is an illustration of five diverse children's faces. At the bottom right, the TCES logo is displayed in blue and black, with the tagline 'THE COMPLETE EDUCATION SOLUTION' and 'CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING' below it. A small green handwritten-style note with an arrow points to the top left of the graphic.

THE NURTURE APPROACH

As the newest site of TCES East London, Create Learning Primary is a variation on the classic nurture group model. Pupils attend on a full-time basis for at least one academic year. Small classes of up to five pupils are led by qualified Primary teachers assisted by at least one Therapeutic Education Practitioner (TEP). Education focuses on the developmental milestones and a holistic curriculum is delivered with a nurturing approach.

Create Learning Primary provides a happy, safe and secure learning environment where pupils feel valued and respected. Pupils form positive relationships, learn to work and play together cooperatively, and grow in independence. Pupils learn to speak in a group, to express their ideas and to make positive choices. There is a strong focus on learning about emotions and the feelings of others.

A nurturing approach is not simply about improving the social and emotional development of pupils. Its premise is that through better emotional regulation in the pupil, it improves their cognitive functioning and ability to learn.

It is everyone's responsibility to ensure the **six Principles of Nurture** are embedded throughout the school day.



As part of our nurturing approach, we value and involve each member of the school community, including our parents/carers. We know that when parents are engaged sensitively, they can become a crucial part of our school community and make an important contribution to improved outcomes for their child.

STAFF SKILLSET

All staff in Create Learning Primary receive targeted training from Nurtureuk and frequent training in classroom-based therapeutic support strategies from our specialist TCES therapists. All staff have an awareness of attachment theory and its impact on their practice, as well as the strategies they should be using to support pupils with social, emotional, sensory and mental health needs. This knowledge is supported by ongoing professional development training in teaching and learning. This developed awareness and understanding of the complex needs of our pupils enhances adult-pupil relationships as well as the quality of curriculum delivery.

THE LEARNING ENVIRONMENT

Create Learning Primary reflects a combination of a domestic and more formal learning environment. Classrooms feature round or hexagonal tables that encourage group work and social skills building. Visual timetables and other visual supports are displayed including the Zones of Regulation. Every classroom will have a Safe Space for the pupils to retreat to, containing comfortable seating, books, pictures, soft toys and cushions.

The site also features an enclosed courtyard/outdoor space inclusive of a breakout area with sand and water trays for sensory play. A fully secured upper floor terrace features a sensory garden, providing opportunities for pupils to grow their own plants and vegetables.



CURRICULUM



All pupils in Create Learning Primary have access to a broad and balanced curriculum that addresses the difficulties that have caused them to be referred to us.

Pupils experience interesting and exciting learning, focused on a variety of practical activities with tangible outcomes. All pupils are taught the subjects specified in the National Curriculum: English, mathematics, science, PSHE, computing, geography, history, art and design, physical education, and music. We also prioritise the teaching of TCES specialisms: LIFE and Arts. **LIFE** is **L**eadership; **I**ndependence Skills; **F**uture Options & Employability; **E**mpowerment. Further information on our LIFE and Arts specialisms can be found in the TCES Curriculum Guarantee on our website.

Our specialist teachers provide a wide range of experiences that promote and develop skills for life. Delivering the curriculum in a nurturing way means that there is a strong emphasis on active learning, play and exploration, responding to questions, exploring, predicting, explaining, and describing.

Following Soft Start, which allows pupils to make play choices and engage in regulating activities, each morning is dedicated to the teaching and learning of key skills in reading, writing and maths. These skills are then applied in various creative ways through a range of learning experiences that reach the wider areas of the curriculum and beyond. We enable our pupils to acquire skills in listening, sharing and turn taking to reduce and remove barriers to learning, thus enabling academic success. A range of structured activities help our pupils to develop trust, communication skills and enable growth in their confidence and self-esteem. Activities used in delivering our curriculum include sharing of news, emotional literacy sessions, playing games and group tasks.



ASSESSMENT

Pupils' personal and academic development and their readiness to step down either into our TCES East London school or back into mainstream is continually assessed using the Boxall Profile and Rising Stars tools, alongside teacher and therapist assessments.

The Boxall Profile Assessment is a unique educational tool used to monitor, review and support pupils' emotional and social development. This resource improves staff knowledge and understanding and enables them to set developmentally appropriate goals for our pupils in emotional and social domains and provides a framework to monitor emotional and social development.

Rising Stars assesses pupils' academic progress via online, low-stress tests that identify gaps in knowledge and check pupils' learning against age-related expectations.

ENRICHMENT CURRICULUM

Our pupils benefit from participating in a variety of activities designed to enrich and enhance the school experience. Create Learning Primary aims to find and nurture the often-hidden talents of each pupil and respond to the interests and aspirations expressed by them, including charitable endeavours and community-based service, and opportunities for genuine leadership roles within and beyond school.



THERAPY

Create Learning Primary offers a wide range of targeted therapeutic, clinical and inclusion interventions including: Occupational Therapy, Speech and Language Therapy, Art Therapy, Drama Therapy, Relationship Mentoring, Leadership and Life Skills Coaching, and Group Process.

Our therapy provision supports all pupils in building and developing social, emotional and cognitive skills that enable them to engage in learning. Our therapists are heavily involved in decision-making as core members of the Team Around the Child. Our therapy team can be seen in 1:1 sessions, in the classroom and engaging with life around the school, ensuring we create an effective therapeutic environment where children can discover their love for learning.

Our Create Learning Primary site also has a new state of the art sensory room which has been specifically designed, built and installed to support the specific needs of our pupils. This will provide opportunities for our pupils to explore their sensory world and build skills in being able to regulate.

PRINCIPLES OF THERAPEUTIC EDUCATION

- 1 **We understand neurodiversity**
- 2 **We understand attachment**
- 3 **We use relationships for recovery**
- 4 **We are consistent & predictable**
(Expectations, rewards and consequences)
- 5 **We view behaviour as communication**
(Emotional, sensory and physical needs)
- 6 **We have unconditional positive regard for pupils**
- 7 **We co-regulate and role-model for pupils**
- 8 **We demonstrate inclusive, strengths-based practice**
- 9 **We develop emotional literacy**
- 10 **We develop leadership & life skills**

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CREATE LEARNING

MAKE A REFERRAL



referrals@tces.org.uk



020 8543 7878



www.tces.org.uk



3 Queens Road
Barking
IG11 8GD