

TCES North West London provides a creative learning environment where pupils are given opportunities and support to develop self-esteem, interpersonal and social skills as well as to make positive choices in respect of their behaviour both in and out of school.

SPECIALISING IN LEADERSHIP AND THE ARTS.

Leadership is a key focus of the TCES curriculum bringing out the potential young leader in everyone. The leadership element of our award-winning L.I.F.E programme (Leadership Skills, Independence Skills, Future Options and Empowerment) offers pupils opportunities to learn to lead themselves before progressing to leadership positions around their school. This can lead to Peer Mentoring, Alumni Mentoring and TCES Employment.

L.I.F.E programmes link to qualifications including first aid, manual handling, food hygiene, safeguarding, English speaking board and anti-bullying. This helps pupils build a portfolio of skills and experience to take through their school life and beyond.

THERAPEUTIC EDUCATION

Our skilled and experienced clinical team support the unique TCES therapeutic education approach – with therapy underpinning all aspects of school life from a universal, group and targeted approach. Individual therapy includes Speech and Language, Occupational Therapy and Psychotherapies such as Art and Drama therapy.

Our Senior Social Workers and Family Support Workers support a holistic approach to ensuring parents and carers are also supported with an understanding and strategies in place to continue support of their children at home.



WHAT OTHERS SAY:

“ Because of this school and the time taken by staff to understand our needs, we have been given the opportunity to succeed. ”

Pupil

“ Leaders are keen to extend pupils’ experiences beyond the classroom through visits to galleries and lunchtime clubs such as art and sport. ”

Ofsted Report 2022.

“ It’s an amazing school. I am continually impressed by how nurturing teaching staff are while providing excellent structure and guidance for our children’s needs. ”

Parent.

WHO IS IT FOR?

- Pupils in Key Stages 2 – 5 with an Education, Health & Care plan (EHCP).
- They have a range of neurodiverse needs including SEMH, ASC and related conditions.
- Predominant co-morbid features are anxiety-based profiles and a significant percentage of our pupils present with Tier 3 to 3.5 CAMHS level anxieties or depression.
- Many will have been excluded from or unable to manage in mainstream or alternative settings.

SCHOOL INFO

- Small classes sizes up to 8.
- Therapeutic Education approach.
- Art and Leadership specialisms.
- TCES 5-part curriculum.
- GCSEs and other qualifications.
- Careers advice.
- Sixth Form and work placement opportunities.

TCES aims to develop:

- **Successful Learners** - who enjoy, make progress, achieve and 'want to go to school'
- **Confident Individuals** - who can live safe, healthy and fulfilling lives
- **Responsible Citizens** - who make positive contributions to society
- **Independent Young Adults** - who can work with others and be healthily independent when required.

OUTCOMES

- Accreditations and qualifications – a range of qualifications including GCSEs, BTECs and Functional Skills supporting pupils to access local mainstream colleges, training and further education
- Pupils find and express their creativity – we support them to achieve awards alongside the more traditional academic subjects.
- Many Year 11s return for Sixth Form, attend college and access our Enterprise Centre.
- Young people know who they are and what they have to offer to the world with confidence to pursue their goals.



TCES PROMISE

**We do not exclude pupils.
We never give up!**

MAKE A REFERRAL

Visit: www.tces.org.uk
Email: referrals@tces.org.uk
Call: 020 8543 7878

TCES is committed to safeguarding vulnerable children and safeguarding is the responsibility of us all.

