# TCES NORTH WEST LONDON

Acton, London, W3 7DD



## A 'Good' with Outstanding features special school close to East Acton station

- Completely inclusive school offering leadership opportunities for every young person across a range of needs.
- · Specialism in the arts.
- TCES's Therapy House is minutes from the school site and offers off-site1:1 therapeutic support.
- Including an on-site clinical team that provides universal, targeted, and intensive therapy for all pupils.

# **Key Information**

- · DfE registered special independent school
- Small classrooms of up to 8 pupils
- Large outdoor space, including a new multi-use games area (MUGA)
- Science labs, art classrooms, food technology kitchen, sensory room and large hall

our student led cafe is always a hit

• 4.5 days per week – Friday afternoons utilised for essential staff training

• Site capacity: 70

## **Common Pupil Profiles**

2

Social, Emotional and Mental Health needs



Neurodiversity, including ASC and associated conditions



Non-life threatening medical conditions

This is not an exhaustive list. Contact referrals@tces.org.uk to discuss case by case.

## Post-16 Hub Café

## **Entrepreneurship and Catering Opportunities**

The Hub is a multifunctional café for our post-16 students with classrooms and catering facilities. The Hub provides our students with opportunities to gain work experience, and it also allows them to develop sustainable work-based learning skills.



# TCES NORTH WEST LONDON

# Curriculum and timetable

## **Curriculum Design**

Pupils study core subjects across the National Curriculum alongside TCES specialisms such as LIFE, Group Process and Music, using our specialist music rooms.

Important enrichment opportunities include trips inside and outside of London as well as milestone TCES events such as Celebration Day.

Pupils also enjoy on-site enrichment clubs using the outdoor facilities, including a new games area and garden.

#### Post-16

Most young people stay at TCES North West London through to Post-16 and until they are ready to Step Down into a further education, college or move into employment.

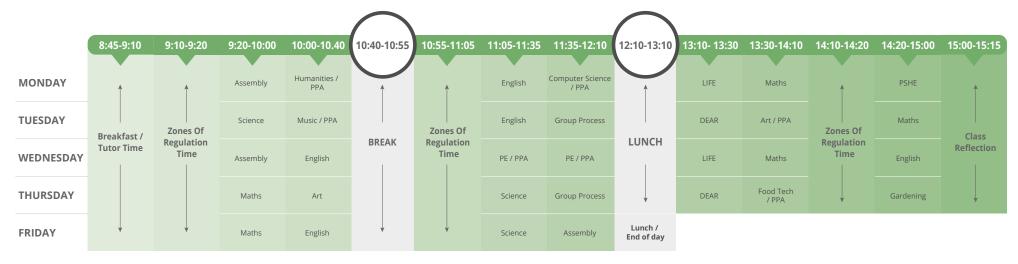
Depending on their needs and levels, Post-16 students benefit from a wide offer, ranging from Level 2 qualifications in Maths & English to specialist awards and opportunities for work experience and integration into further education Colleges if appropriate.

#### **Outcomes**

- Young Leaders who lead themselves, lead others and lead in their communities.
- Successful Learners who enjoy, make progress, achieve and 'want to go to school'.
- **Confident Individuals** who can live safe, healthy and fulfilling lives
- **Responsible Citizens** who make positive contributions to society.
- Independent Young Adults who can work with others and be healthily independent when required.

#### **Destinations**

- Most pupils stay with us until year 11 or extend into our Post-16 option up to year 13 (and beyond if funding is provided).
- Some pupils may progress into mainstream schools or colleges.
- Last year, 100% of TCES pupils graduated into education, employment or training.





# **MEET ROMAN**

#### Before Joining at TCES North West London

- Roman's prior school attendance was 0%, he was out of education for a year.
- He was diagnosed with ADHD.
- Roman was suspended from his previous school.
- He had poor educational experience.
- · Roman had trust issues with adults.
- Roman has shown high levels of aggressive behaviour.

### September 2021 - Started at TCES North West London

### **Progression**

- Current attendance is 93.1%.
- Roman achieved a Level 2 in English and Math's Functional Skills.
- He has developed his ability to self-regulate emotionally, identify his triggers and develop effective emotional management strategies.
- There has been a significant reduction in violent incidents with staff and fellow pupils.
- Roman was the 2023 2024 president of the student council.
- He took his GCSE Physics and Maths exams and is currently waiting for the results.
- Roman aspires to study Level 3 Electrical Insulation at College.



"I have witnessed Roman's remarkable transformation over the years. He has flourished academically and personally, mapping out a clear career pathway. His dedication and hard work have led to his acceptance into a Level 3 Electrical Installation course at college, and he has excelled in his work experience placements." **TCES Teacher** 

