



**THE COMPLETE  
EDUCATION SOLUTION**

CREATING UNIQUE JOURNEYS FOR LIFE AND LEARNING

# Prevent Duty Policy

Approved by the TCES Operational Board  
On behalf of Thomas Keaney, CEO and Schools' Proprietor

**Date of next formal review, September 2024**

This policy applies to all The Complete Education Solution  
(TCES) schools and services

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## Prevent duty statement

The TCES Group is fully committed to safeguarding and promoting the welfare of all its pupils. As a company we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. All our schools and services are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

TCES Prevent Duty Statement links to the following policies:

- Child Protection policy (part of Safeguarding Policy)
- Safeguarding policy
- E-safety/Acceptable use policy
- SMSC policy

## Aims and principles

The main aims of this statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principal objectives are that:

- Head Teachers, Senior Leadership Teams, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in our schools and services.
- Head Teachers, Senior Leadership Teams, teachers, teaching assistants and non-teaching staff will know what the school standpoint is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents/carers and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- All parent/carers have access to a dedicated e-safety web page with the latest up to date information to protect their children/young people from online harms.
- All parent/carers have access to our safeguarding policy and procedures and are given opportunities to raise any concerns with the DSL (or a deputy DSL).
- The appropriateness of our filtering and monitoring systems are informed in part, by the Prevent risk assessment applicable to each TCES school and service.

## Definitions

'Extremism' is the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of

different faiths and beliefs. This also includes calling for the death of members of the armed forces whether in this country or overseas.

'Radicalisation' refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

'Safeguarding' is the process of protecting vulnerable people, whether from crime, other forms of abuse or (in the context of this document) from being drawn into terrorist-related activity.

The current UK definition of 'terrorism' is given in the Terrorism Act 2000 (TACT 2000). In summary this defines terrorism as an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

'Vulnerability' describes the condition of being capable of being injured; difficult to defend; open to moral or ideological attack. Within Prevent, the word describes factors and characteristics associated with being susceptible to radicalisation.

## **Procedures for referrals**

It is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional disbelief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels via the Designated Safeguarding Lead (DSL), who is aware of local procedures for making Prevent referrals.

TCES conduct risk assessments to identify and evaluate any vulnerabilities within our community that could make pupils susceptible to radicalisation. This assessment includes considering external factors that may influence our pupils, as well as any internal issues that could contribute to their vulnerability. An over-arching TCES Prevent self-assessment is conducted by the Head of Safeguarding and involves evidence gathering to identify what is working well and what requires development. This self-assessment is subject to annual review.

If staff members have any concerns about a child, young person or adult learner's welfare, they should speak to the DSL immediately. All TCES staff should refer and adhere to their setting's safeguarding procedures.

Staff should know about:

- [Prevent duty training](#) from the Home Office

- The Government's [Educate Against Hate](#) website
- Any internal guidance or resources, such as a staff handbook

Staff in further education (FE) should know about the Prevent for further education and training:

- [Prevent duty guidance for further education institutions](#)
- [Online course from EduCare](#)

## **The role of the curriculum**

Our curriculum promotes respect, tolerance, and diversity. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the TCES group.

It is recognised that children and young people with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect, and tolerance as well as setting high standards and very high expectations for themselves. Our TCES community values apply to our pupils and staff members.

Pupils are regularly taught about how to stay safe when using the internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the internet.

## **Staff training**

Through induction and regular INSET opportunities, we will ensure that our staff members are fully aware of the process of radicalisation and how this might be identified early on; and understand the threats, risks and vulnerabilities that are linked to radicalisation.

## **Statement review**

The Prevent duty statement will be reviewed annually as part of the overall Child Protection and Safeguarding policy review.