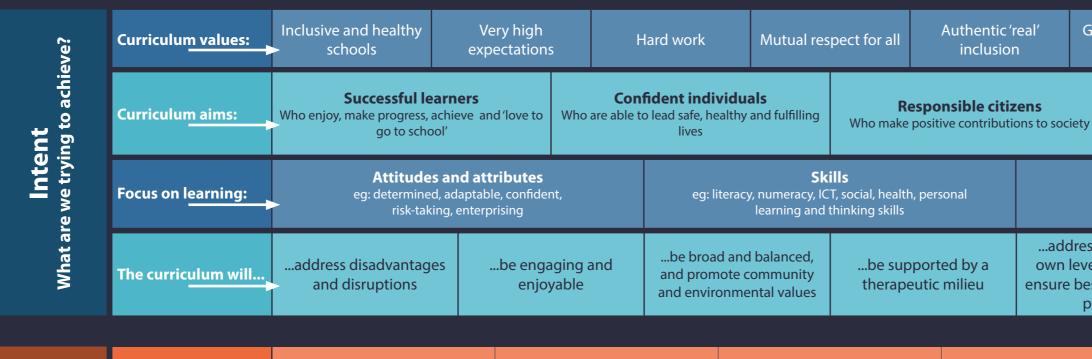
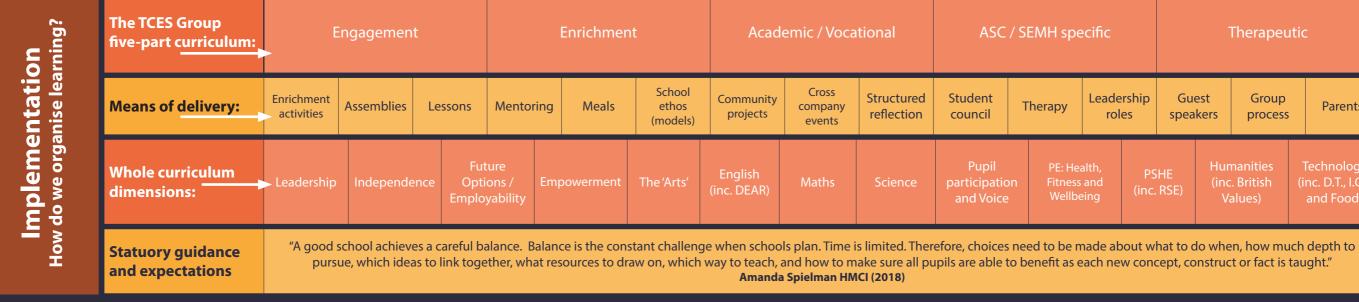
OUR CURRICULUM: THE BIG PICTURE





Impact How well are we

achieving our aims?	Evaluating impact	Does every pupil enjoy school?	ls every pupil a reader?	Aspirational expectations for all pupils	Is every pupil sufficiently confident?	Is every pupil equipped with sufficient numeracy and literacy to take their place in the world of work?	ls every pupil a	Is every pupil sufficiently independent to thrive as adults in society?	Do all pupils have the knowledge and understanding to make healthier lifestyle choices?
	Accountability measures	Optimum attendance. Positive engagement. Participation and achievements.	Rapid reading progress. Achieving the highest level of qualification within their individual capabilities.	Staff and pupils share ambitious targets and goals	Able to participate in society and make their 'voice' heard? More confident than on arrival at TCES	Clear pathways to employability	A leadership role in school and/or beyond. Knowledge, understanding skills and experience to be a leader	TCES Platinum Award: Independence Programme Linked external accreditation.	Completed Health, Fitness & Well Being Passport Living healthier lifestyle than on arrival at TCES



THE COMPLETE EDUCATION SOLUTION

Genuine pupil voice and participation

A 'we never give up' philosophy

Independent adults Who can work with others and be healthily independent when required

Knowledge and understanding eg: big ideas that shape the world

...address each pupils' own level of need and ensure best safeguarding practice

enable pupils to negotiate individual pathways from social isolation to independence

cific		Therapeutic						
Leade rol		Guest speakers		Group process		Parents		
lth, and ing	nd (inc.)		(inc	nanities . British alues)	Technology (inc. D.T., l.C.T and Food)			