

## **Pupil Premium:**

What is Pupil Premium? – Pupil Premium is additional funding that schools can receive from the Government. This funding helps schools to close the attainment gap between disadvantaged pupils and their peers. Government statistics show the attainment gap has reduced since the introduction of Pupil Premium. The Premium is funding that is given for pupils from low income families, pupils in care, or previously in care and for those pupils who have parents serving in the armed forces.

## **Available Funding:**

<b>Category for Pupil Funding:</b>	<b>Amount of Pupil Premium per pupil up to:</b>
Looked after children	£2345.00
Previously looked after children	£2345.00
Pupils in year group reception up to year 6	£1345.00
Pupils in year 7 to 11 Ever 6	£955.00
Service children reception to year 11	£310.00

## **Pupil Premium allocated for TCES pupils:**

<b>Academic Year</b>	<b>No. of pupils on roll</b>	<b>% with EHCP</b>	<b>% of pupils receiving Pupil Premium passed to TCES</b>	<b>Date of Review of Impact</b>
2020	204	100%	3%	Summer 2021

## **Objectives for the use of Pupil Premium at TCES**

The Pupil Premium allocated to our pupils will be used to provide additional educational and attendance support, amongst others, to improve the progress and to raise the standard of achievement for these pupils, this includes:

- Bespoke specialist trips to support learning
- Sports events and competitions i.e. Celebration Day to enhance inclusion
- Additional support to improve attendance
- Coffee morning to engage parents to improve pupil outcomes
- Breakfast club and fruit for the day
- Wellbeing incentives for pupils – e.g Wake up and Shake up etc
- Reward voucher system for pupils to improve engagement, attendance and behaviour
- Family support workers to engage the family as a whole and improve outcomes
- Leadership courses including peer mentoring
- Activity clubs and competitions
- Educational platforms to improve progress in Maths and English
- Chromebook to access remote learning
- This is not an exhaustive list.

The funding will be used to support and narrow the gap between the achievement of these pupils and their peers. Research evidence shows that children who are disadvantaged can experience a range of challenging social and economic conditions that include:

- Living in overcrowded or inhabitable living conditions that can negatively affect personal and cognitive development.
- Unable to access basic nutritional items such as fruit and vegetables that are critical for healthy brain development.
- Greater exposure to unhealthy lifestyles such as drinking and smoking.
- Insecure attachment that leads to pupils having negative views about themselves that leads to worse resilience, behavioural problems and poor school attendance.
- Adverse childhood experiences that can act as a barrier to concentration and learning.
- Less opportunity to partake in enrichment opportunities and academic support such as home computers and tuition.
- May come from families that underestimate the impact they have on their child's development and therefore learning leading to lower career aspirations.

As a result of this, disadvantaged pupils are 18 months to 2 years behind non-disadvantaged children by the time they sit their GCSEs; are four times as likely to have mental health difficulties and over a quarter of pupils eligible for free school meals are identified with special educational needs

The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

The school will continue to monitor the impact of the use of Pupil Premium against the above objectives, this will be reviewed at the end of summer term.

#### **Accountability:**

The Government believes that Heads of School and school leaders should decide how to use the pupil premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers.
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular those who attract the pupil premium.
- The reports for parents that schools have to publish online.

#### **Pupil Premium Commitment for 2020:**

<b>TCES North West London</b>				
<b>Pupil Premium Income</b>	<b>Activity</b>	<b>Objective</b>	<b>Intended Success</b>	<b>Cost</b>
£2450.00	Increase number of laptops for pupils to	To provide increased and appropriate IT provision,	IT equipment to enable greater range of creative and academic use in	£1265.00

	access remote learning and to include modem if required.	suitable for remote learning for all pupils to have easy access and individual equipment.	remote learning for all pupils. To achieve greater engagement and enjoyment in lessons leading to greater progress and independent learning. To assist with confidence interacting remotely.	
	Reward Vouchers for all pupils	Rewarding pupils for exceptional effort in their school community	Engage and encourage pupils to gain progress, earning rewards along the way – to impact pupil progress in lessons.	£480.00
	Enrichment & Educational Trips	Reward and educational purposes; to access practical activities to continue to develop independence and progress to include i.e horse riding, sports events and museum visits etc.	Engage and encourage pupils to gain progress, achieve life experience and independence, to include promoting participation in groups.	£705.00

<b>TCES East London</b>				
<b>Pupil Premium Income</b>	<b>Activity</b>	<b>Objective</b>	<b>Intended Success</b>	<b>Cost</b>
£4797.00	Increase number of laptops for pupils to access remote learning and to include modem if required.	To provide increased and appropriate IT provision, suitable for remote learning for all pupils to have easy access and individual equipment	IT equipment to enable greater range of creative and academic use in remote learning for all pupils. To achieve greater engagement and enjoyment in lessons leading to greater progress and independent learning. To assist with confidence interacting remotely.	£3753.00

	Staff CPD	Train all staff in comprehensive CPD programme enabling a consistent approach across the schools with a professional staff team.	Up skilling staff enabling our schools to have well –trained staff, with a consistent approach/ support, in the team around our pupils	£280.00
	Reward Vouchers for all pupils	Rewarding pupils for exceptional effort in their school community	Engage and encourage pupils to gain progress earning rewards along the way – to impact pupil progress in lessons	£120.00
	Enrichment & Educational Trips	Reward and educational purposes to access practical activities to continue to develop independence and progress to include i.e horse riding, sports events and museum visits	Engage and encourage pupils to gain progress, achieve life experience and independence, to include promoting participation in groups.	£400.00
	Software for the curriculum	Opportunities to access individualised software to continue to develop literacy and numeracy skills	Increase the progress and levels of literacy and numeracy, encouraging engagement in learning using educational literacy and numeracy platforms including Bedrock, Lexia, Zaprendo and MyMaths.	£244.00
<b>TCES Create Learning</b>				
<b>Pupil Premium Income</b>	<b>Activity</b>	<b>Objective</b>	<b>Intended Success</b>	<b>Cost</b>

£2062.00	Increase number of laptops for pupils to access remote learning and to include modem if required	To provide increased and appropriate IT provision suitable for remote learning for all pupils to have easy access and individual equipment	IT equipment to enable greater range of creative and academic use in remote learning for all pupils. To achieve greater engagement and enjoyment in lessons leading to greater progress and independent learning. To assist with confidence interacting remotely.	£2062.00
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