

Baker Clause Policy Statement The Complete Education Solution

Introduction

This policy statement sets out TCES's arrangements for managing the access of providers to every student in Years 7 – 11 to discuss both academic and non-academic routes that are available to them. This is part of our commitment to a holistic careers programme enabling all our students to make informed choices about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby benchmarks using the Compass+ evaluation framework and evaluation with students, teachers, and senior leadership as part of a progressive careers programme.

TCES proactively seeks to build relationships with 6th form schools, colleges, apprenticeship providers, universities, and employers as we plan our careers programme and activities. Students and their parents across Years 7 -11 will have access to up-to-date information on vocational, technical and apprenticeship qualifications and pathways, as well as progression into further and higher education.

These activities will span the school year to ensure all our students have access to the most current careers information and guidance. We will consider the impact of appropriate careers advice at key transition points for our young people to inspire them to challenge their goals.

We hope to foster a culture of inspiration and aspiration through the promotion of the 4 areas of Preparing for Adulthood:

- o Employment
- o Friends, Relationships and Community
- o Independent Living
- o Good Health

To ensure that we have meaningful outcomes for transition into work, we will use the 8 Gatsby Benchmarks to track the employment pathway for each learner:

- o A stable careers programme
- o Learning from career and labour market information
- o Addressing the needs of each pupil
- o Linking curriculum learning to careers
- o Encounters with employers and employees
- o Experiences of workplaces
- o Encounters with further and higher education
- o Personal guidance

Support plans will be used to track Preparing for Adulthood and Gatsby Benchmarks, which will ensure individualised pathways for all learners. TCES ensures that their staff involved in personal guidance and pastoral support and are up to date with their knowledge through a programme of Continuing Professional Development.

Management of Provider Access Requests

Providers wishing to request access should contact:

Oran Blackwood - Head of Post-16 and Careers
Telephone: 07860 855005 or email oran.blackwood@tces.org.uk

Pupil Offer and Opportunities for Access:

We have a range of flexible programmes to ensure our students and parents have access to a full careers programme of information through assemblies, drop-in lunch times, parents' evenings, careers fairs, apprenticeship workshops, newsletters, and other activities.

Any provider is welcome to contact us to discuss how they can support our students and how we can best accommodate their support. A minimum of 4 weeks notice is required to ensure that adequate preparations can be made, and information can be disseminated adequately.

Requests for access should be made in writing and the request should include:

- The proposed format, timings, and duration of the request.
- The number of staff from your organisation who wish to engage.
- Any support requirements of the school.

All requests will be considered based on:

- The timetabling of other activities, such as trips or other visits to the school.
- Interruption to preparation for examinations; and
- Availability of school staff, space, and resources to host the activity.

The head teacher may – at his or her discretion – refuse a request if it would be likely to be detrimental to the safety or wellbeing of children or staff, or if granting the request would be likely to bring TCES into disrepute.

Any provider wishing to access or provide IAG to our students as part of our careers programme will be supported by our teaching staff throughout their visit and are never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure the material meets our protocols for safeguarding, health and safety, quality assurances and security measures.

Providers are welcome to leave copies of their prospectuses or course literature and we will distribute them to relevant students and have them available in our careers library.

Students can drop into our careers library to access this information or will be provided relevant information in their careers guidance interviews.

We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant students and parents through direct Email, parent-mail, social media, or promotion in our weekly newsletter.

Approval and Review

Approved by governors
Lead governor (insert name)

Signature: T. Keary Date: 31.1.23

Head Teacher (insert name)

Signature:..... Date:.....

Date of Next Review: September 2023