

From isolation to integration

The TCES Group Create Service runs parallel to our independent day schools. It delivers inclusive education, therapeutic and social/group skills practice through multi-disciplinary leadership to high risk complex pupils in KS 2-5 who are not able, at this time, to engage with and succeed in formal small group learning environments.

By removing the barriers that are stopping pupils to achieve their potential we are able to secure the following outcomes:

- Improvement in attendance; reducing exclusions and chronic absence
- Improvement in behaviour
- Development of leadership and life skills
- Health-wellbeing (SDQ, HONOSCA)
- Development of social skills

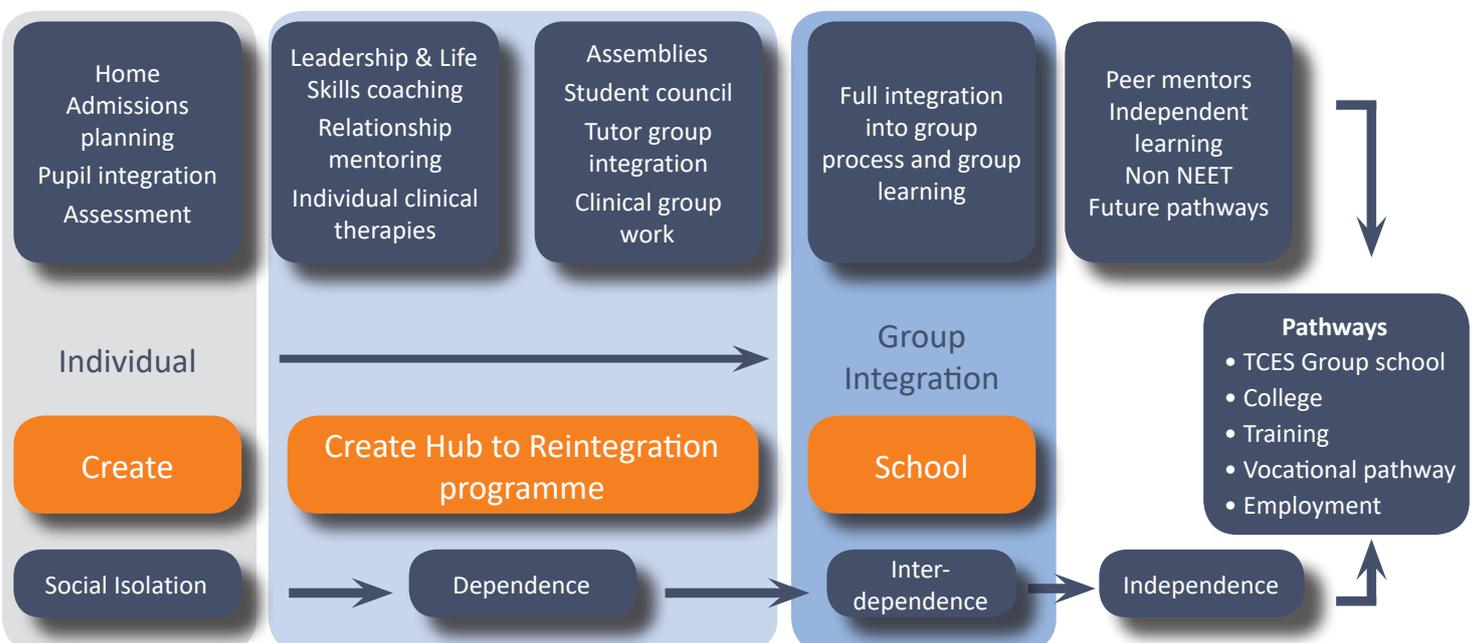
Create will devise and deliver a bespoke package for each child or young person placed in the service, using a multidisciplinary Case Coordination model. The full extent and complexity of their barriers to learning are identified and a highly differentiated and personalised education programme is drawn up, based on elements of their needs under TCES Group's 5 part curriculum. These are fed back to the Local Authority at frequent intervals.

Based in purpose built Therapeutic Hubs across London and Essex, our team has specialist experience of bringing young people through difficult, complex and chaotic journeys from social isolation to full integration in a group learning setting.

The objectives of the Create Service are to:

- Improve educational and wellbeing outcomes for children and young people with the most complex needs.
- Provide a local alternative to out of area placements.
- Deliver local, locality-based daily family support and liaison by multidisciplinary professionals (clinical, therapists, social workers and specialist educators).

Engagement → **Stabilisation** → **Assessment** → **Accelerated Learning** → **Integration**



Our vision is that every child should be in full time group education or working towards it.

Create Service programmes

Through our Case Coordination model we first identify the full extent and complexity of each pupil's barriers to learning. Once their needs have been determined, a highly differentiated and personalised education programme is developed – one year, two year or time-limited school reintegration programme.

Our understanding of, and response to, the complexity of the pupil's needs will determine where the educational programme will take place. For some pupils it may be necessary to begin work in their home, until such time as they feel secure and have built a relationship of trust with their designated tutor(s). The pupil's individualised programme will build in possibilities for work in safe

community spaces and/or Therapeutic Hubs and they might start to attend a school setting.

Each pupil will follow the one, two year or school re-integration programme before becoming independent and ready for integration into a school classroom setting.

Multidisciplinary case coordination

One/two year programme

- Either 1 or 2 year programme (minimum 1 year)
- Reduce levels of intensive support and reintegrate into small group learning
- Academic, Vocational and Enrichment programme
- Intensive education, behaviour and emotional support – very high staffing ratio
- Multidisciplinary Education, Inclusion, Therapeutic and Clinical assessments intervention and coordination
- Enhanced Speech and Language Therapy and Occupational Therapy
- Frequent reporting and progress to Parents and Local Authorities – Detailed Plans and reports



School reintegration

- Bring pupils who are most ready into school (determined by pupil, Create staff and SLT views and by readiness to re-integrate assessments)
- Move from Create Integration Plan to School Integration Plan
- Through focused, enhanced level support settle pupil back into a school classroom environment
- Focus on academic, vocational curriculum and enrichment activities
- Leadership and life skills curriculum
- Group Process – peer learning
- Up to 1 term – 13 week programme, time-limited
- Enhanced Clinical Offer – SLT, OT and Psychology input
- Comprehensive Integration Report – behaviour, attendance, academic, pupil wellbeing outcomes, successful interventions, next steps planning
- 95% pupils will successfully integrate back into school – 5% remain community or hub-based



Enrichment

- Anti-bullying
- Sports
- Community projects
- Arts and Culture

Our schools are:

East London Independent School (Stratford Marsh)
Essex Fresh Start (Clacton and Witham)
North West London Independent School (Acton)

Our Create Services are:

Create Service London (Custom House, Barking and west London)
Create Service Essex (Witham and Clacton)

For more information please contact us:

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