

Clinical and Therapy Services



TCES Group is a social enterprise. Our schools offer a consistent, supportive environment in which pupils explore and understand their behaviour and their feelings and begin to clarify and appreciate their relative strengths. We achieve this through establishing safe and nurturing relationships which allow for the discovery of each pupil's greatest potential.

Our range of multi-disciplinary services is designed to meet all pupils' needs. Our Clinical and Therapy team is professionally trained, accredited and up to date with the latest evidence-based practice.

The clinical team works across our schools and services to support every aspect of a pupil's social, emotional, mental health and learning needs.

The multi-disciplinary team (MDT) use targeted assessments to determine the therapeutic and learning needs of each individual pupil and a therapeutic treatment plan is then agreed, which can include individual interventions or group work.

When a pupil starts with the TCES Group, we may notice behaviours or difficulties in accessing the curriculum, showing a need for further assessment. These are carried out by our experienced consultants who are specialists in cognitive assessment, assessment for specific learning difficulties such as dyspraxia or dyslexia and assessments for neurodevelopmental disorders such as ADD/ADHD or an Autism Spectrum Condition.

Findings are used to adapt the pupil's Individual Education Plan (IEP) and Complex and Additional Needs (CAN) plan in school and can be used to support an amendment to the pupil's Statement of Special Educational Needs or EHC Plan.



Our Clinical and Therapy Services:

Core Clinical offer

- Therapeutic milieu
- Speech and Language therapy (SALT)
- Occupational therapy
- Specialist sensory provision
- Educational or Clinical Psychology assessment as required

Additional Clinical Service in Create

- Child and adolescent psychiatry
- Consultant paediatrician
- Clinical psychology
- Creative art therapies (art, music and play)
- Drama therapy
- Relationship based social work

Provision for ASC pupils

- Sensory rooms
- Sensory provision/environment

COMPLEX and ADDITIONAL NEEDS (CAN) PANEL

The CAN Panel is chaired and attended by expert multidisciplinary professionals including consultant social workers, psychotherapists, educationalists and mental health professionals from within TCES Group's staffing structure. School staff are able to bring to Panel cases where there are escalating and concerning behaviours that are proving unresponsive to standard TCES Group approaches.

The aim of Panel is to gather our collective expertise in a strengths-based, solution-focused approach to support the recovery of pupils with significant social, emotional and psychological needs.

Team around the child

The benefit to pupils of employing such diverse and specialised professionals directly is that we offer an immediate and comprehensive range of assessment and intervention on both a planned and reactive basis. This is our 'Team around the Child' approach which makes our services so effective.

In addition to our in-house therapeutic staff we work closely with the multi-agency network. Other external partners might include:

- Child and Adolescent Mental Health Services
- Social Services
- Educational Psychology
- Community Police Service
- School Nurse Service
- Youth Offending Team Services
- Specialist forensic psychotherapy service

Our clinical services are mirrored in the group work that teaching and inclusion staff complete in our schools as part of the daily timetable, including:

- Student Council
- Therapeutic Milieu
- Group Process and Community Values
- Pupil and Parent Voice and Empowerment
- Reflective groups for pupils and staff

We aim to educate, inspire and support children and young people through a creative process which promotes positive growth and change. We always strive to remove barriers to learning in order that children and young people can enjoy school and are encouraged towards lifelong learning. Our therapeutic services develop pupils' tolerance, confidence, empathy and sensitivity towards others. We aim to enhance pupils' self esteem and positive feelings about themselves, thus making them happier, more settled, more confident and more resilient against future challenges in their life.

TCES Group Schools and Services focus on meeting these pupils' most basic physiological, safety and belonging needs, often through intensive individual staffing, before pupils are able to move towards independent learning in groups.

We develop comprehensive plans which support the effective coordination of the professional network around a pupil and their family.

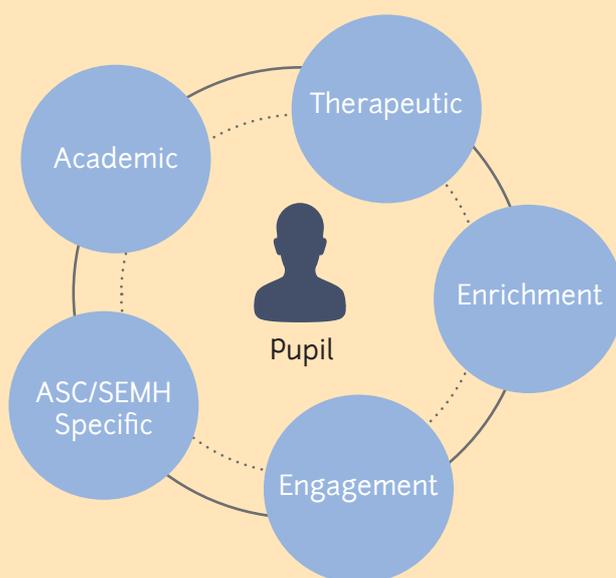
We believe in the inherent right of every child and young person to access full-time education whatever their personal circumstance, and our services are strategically aligned along a continuum of need offering full-time education for pupils at Key Stages 2, 3, 4 and Post-16 within a range of settings.

TCES Group is a leading provider of specialist education for pupils whose SEMH (Social, Emotional, Mental Health) issues or ASC (Autism Spectrum Condition) have so far meant that education in a mainstream setting was not appropriate to their needs.

To make a referral, please phone us on: 020 8543 7878 (choose option 3)
Email: referrals@tces.org.uk | www.tces.org.uk

Our 5 part curriculum

This includes Academic, Therapeutic, Enrichment, Engagement and ASC/SEMH specific. It delivers highly personalised learning programmes which meet the specific needs of each pupil.



Meet some of our team



Amber Doyland is a Dramatherapist who works at Create Service London.



Jackie Lindeck is our Head of Inclusion and Clinical Services.



Peter Finn is our Director of Inclusion and Clinical Services.

